

Tuesday, May 26th – 5HA Distance Learning Plans

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

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| Check In | <p style="text-align: center;">First, complete the check in for today 😊 Then listen to announcements. Make sure you check your INBOX on Seesaw every day.</p> |
| Specials | <p>Explanation/Task:</p> <ul style="list-style-type: none">Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i> |
| Science | <p>MISS ERB'S HOMEROOM...</p> <p>Overview: Weather Instruments Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about various weather instruments and their role in predicting the weather</p> <ul style="list-style-type: none">Read or listen to weather article on the (3) Weather Instruments Seesaw activity. Complete the questions and directions on the slides on the slides. <p>How is this assignment turned into the teacher? Seesaw.</p> |
| WRITING | <p>Overview: Non-Fiction Weather Facts & Quick Write Explanation: Today you will complete a quick write. Then you will experience the weather field trip virtually and share at least one fact you learned.</p> <p>Tasks:</p> <ul style="list-style-type: none">Complete the Virtual Weather Trip 1 Activity.Complete "Write with Mrs. Kehan" Day 15 (A Picture is Worth 1,000 Words)<ul style="list-style-type: none">Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. TAP THE " and in the caption write "Activity 15".For the Genius Hour project, what writing still needs to be done? Are you creating a Power Point? Brochure? Poster? Do you still need to research? Use the time for working on this, as it's research based. <p>How is this assignment turned into the teacher? Seesaw.</p> |
| READING | <p>Overview: Point of View. Estimated Time: Approximately 30 minutes. Explanation: Today you will analyze author's point of view.</p> <p>Tasks:</p> <ul style="list-style-type: none">Complete (2) Close Reading Point of View Activity in Seesaw.<i>Then read to self for an additional 30 minutes. By Friday, you will choose one activity on a Seesaw Choice board to respond to.</i> <p>How is this assignment turned into the teacher? Seesaw.</p> |